

PPS-PSCAP-PPA Task Force on Mental Health







Child and Adolescent Mental Health within REACH

(Resiliency, Empathy, Acceptance, Connection, Hope)

Schedule of Seminar Workshop

1:00-1:15 PM	Opening Ceremony
1:15-3:15 PM	Lecture 1: Overview of the State of Mental Health Among Children and Adolescents <i>Francis Xavier Dimalanta, MD, FPPS, FPSDBP</i>
	Lecture 2: Mental Health Risk Assessment Nerissa Dando, MD, FPPS, FPSCOT, FPSAMS
	Lecture 3: Screening for Depression, Anxiety and Suicide Jacqueline Navarro, MD, FPPS, FPSDBP
	Lecture 4: Management of the Child and Adolescent at Risk Vanessa Kathleen Cainghug, MD, FPSCAP, FPPA
3:15-3:45 PM	Small Group Discussion (Break out into Groups)
3:45-4:00 PM	Open Forum (Plenary Session)
4:00-4:15 PM	Closing Ceremony
	PHILIPPINE PEDIATRIC SOCIETY, INC.

TASK FORCE ON MENTAL HEALTH

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Francis Xavier Dimalanta, FPPS, FPSDBP



Education and Training

- Doctor of Medicine, UERM-MMC
- Pediatric Residency, St. Luke's Medical Center, QC
- Fellowship in Developmental-Behavioral Pediatrics, UP-PGH
- International Fellowship clinical observership, various developmental pediatrics centers, USA

Current Positions/Affiliations

- Member, Board of Trustees, Philippine Pediatric Society
- Head, PPS-PSCAP-PPA Task Force on Mental Health
- PRO and Member, Board of Trustees, Philippine Society for Developmental and Behavioral Pediatrics
- Head, Section on Developmental and Behavioral Pediatrics, St. Luke's Medical Center QC and Global City
- Consultant Staff, Section of Developmental and Behavioral Pediatrics, NCH

Overview of the State of Mental Health Among Children and Adolescents

Francis Xavier Dimalanta, MD, FPPS, FPSDBP Developmental and Behavioral Pediatrician







To enhance and strengthen the capacity of primary care physicians, pediatricians and child advocates in the early detection and management of mental health issues among children and adolescents





Outline

- The PPS-PSCAP-PPA Task Force on Mental Health
- State of Mental Health of Children and Adolescents
- Impact of the Pandemic on the Mental Health of Children and Adolescents
- Red Flags of Mental Health Conditions
- Mental Health Support Initiatives in the Country





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Philippine Society for Developmental and Behavioral Pediatrics Philippine Society of Adolescent Medicine Specialists PHILIPPINE SOCIETY FOR CHILD AND ADOLESCENT PSYCHIATRY PHILIPPINE PSYCHIATRIC ASSOCIATION





Task Force on Mental Health Working Group



State of Mental Health of Children and Adolescents

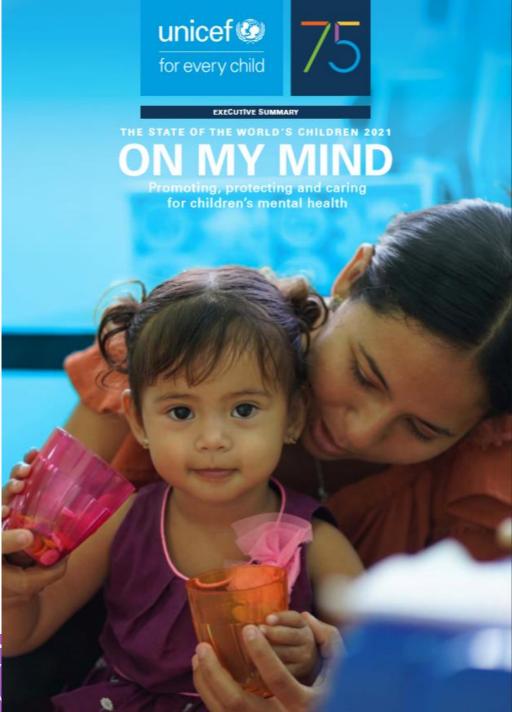




Around the world, mental disorders are a significant cause of suffering that interfere with children's and young people's health and education and their ability to reach their full potential



UNICEF 2021. The State of the World's Children 2021

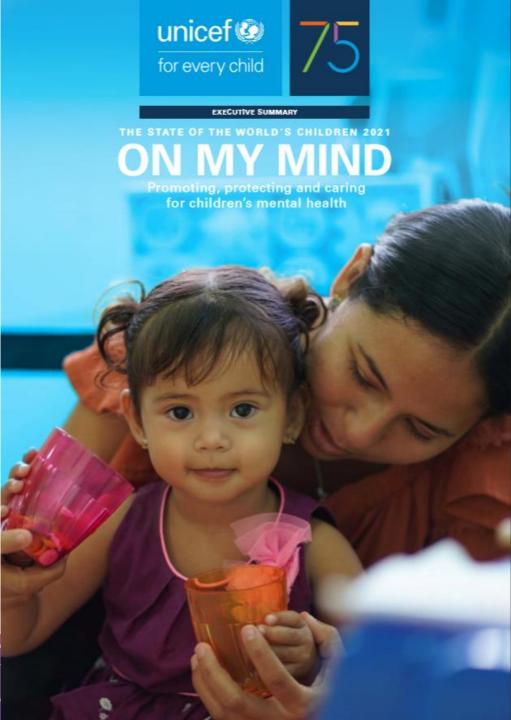


More than 13% of adolescents age 10-19 years old are diagnosed with a mental disorder

89 Million Adolescent Boys 10-19 years old with Mental Disorder 77 Million Adolescent Girls 10-19 years old with Mental Disorder

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UNICEF 2021. The State of the World's Children 2021

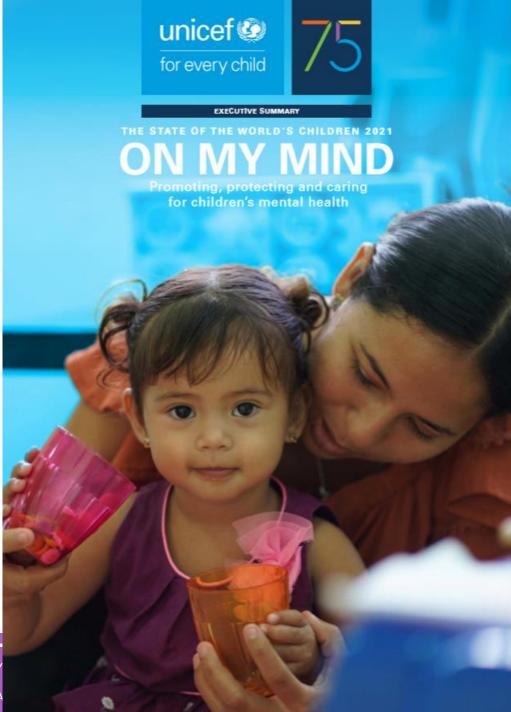


An estimated **45,800 adolescents** die from suicide each year

More than 1 person die from suicide every 11 minutes



UNICEF 2021. The State of the World's Children 2021



2015 and 2019 Philippine Global School-based Student Health Survey

	2015	2019
Percentage of students who seriously	11.5%	23.1%
considered attempting suicide during		
the 12 months before the survey		



Department of Health



2015 and 2019 Philippine Global School-based Student Health Survey

	2015	2019
Percentage of students who attempted suicide one or more times during the 12 months before the survey	17%	24.3%



Department of Health



2015 and 2019 Philippine Global School-based Student Health Survey

	2015	2019
Percentage of students who did not have any close friends	4.2%	5.9%



Department of Health



Impact of the Pandemic on the Mental Health of Children and Adolescents





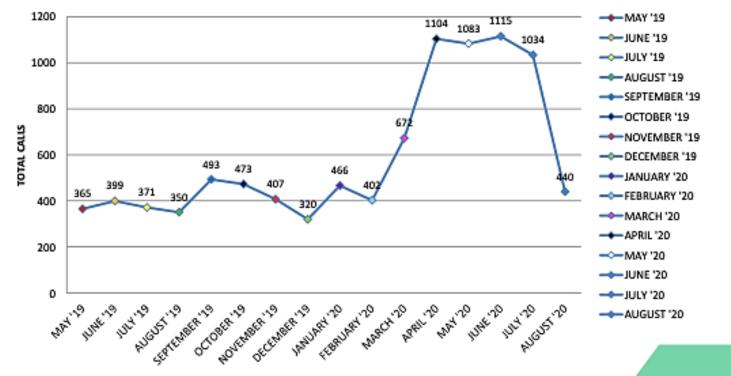


NCMH CRISIS HOTLINE

2019 & 2020 TOTAL CALLS		
MAY '19	365	
JUNE '19	399	
JULY '19	371	
AUGUST '19	350	
SEPTEMBER '19	493	
OCTOBER '19	473	
NOVEMBER '19	407	
DECEMBER '19	320	
JANUARY '20	466	
FEBRUARY '20	402	
MARCH '20	672	
APRIL '20	1104	
MAY '20	1083	
JUNE '20	1115	
JULY '20	1034	
AUGUST '20*	440	
TOTAL	9494	

24/7 NCMH Crisis Hotline STATISTICS

NCMH CRISIS HOTLINE



*as of August 15, 2020

*as of May 31, 2020

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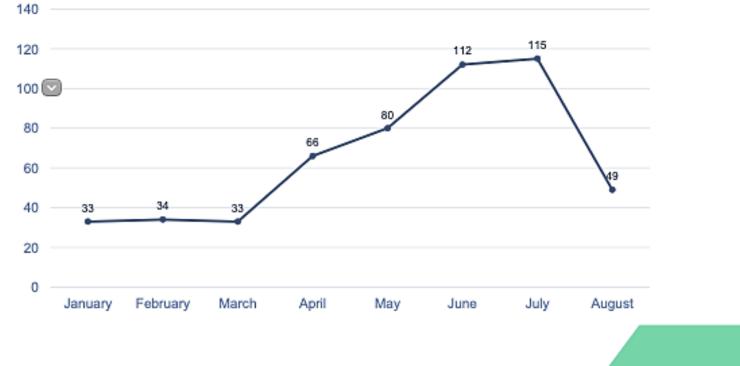


NCMH CRISIS HOTLINE

2020	Suicide Related Calls
JANUARY	33
FEBRUARY	34
MARCH	33
APRIL	66
MAY	80
JUNE	112
JULY	115
AUGUST	49

24/7 NCMH Crisis Hotline STATISTICS

2020 SUICIDE-RELATED CALLS



*as of Aug 15, 2020





Stressors of Children During the Pandemic

- Increased social isolation
- Heightened concerns over safety and health
- Increased stress of parents and caregivers
- Increased family conflict
- Loss of prosocial activities (school, sports, social activities, hobbies)
- Adjustment to online schooling
- Increased screen time and sedentary behaviors
- Decreased access to medical and mental health care



Meade J. Pediatr Clin N Am 68(2021): 945-959



Save the Children International Global Research Impact of COVID-19 on children's lives



Response overview 31,683 public responses including 13,477 child responses aged 11-17

The study was implemented in 46 countries and resulted in the largest and most caomprehensive survey of children and families during the COVID-19 crisis to date.

https://resourcecentre.savethechildren.net/library/hidden-impact-covid-19-children-global-research-series



Mental Health and Psychosocial Wellbeing

The interruption of formal education means children are less able to meet friends and play, having a significant impact on their wellbeing.

More than half the children who are not in touch with their friends report feeling

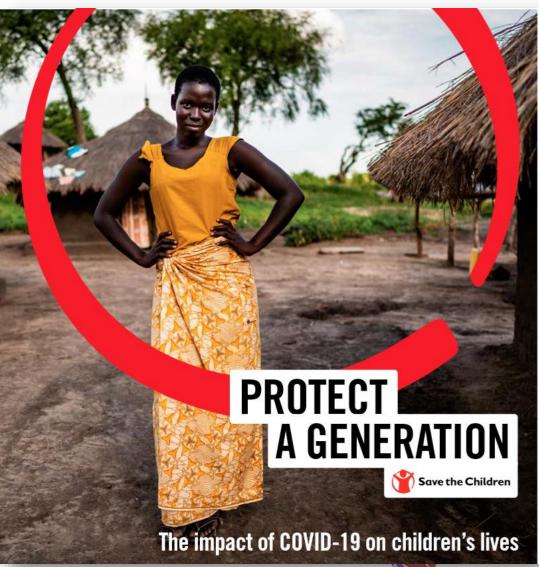


compared to only a few children who see their friends in person and interact virtually, who report feeling

Less happy

5% 6%

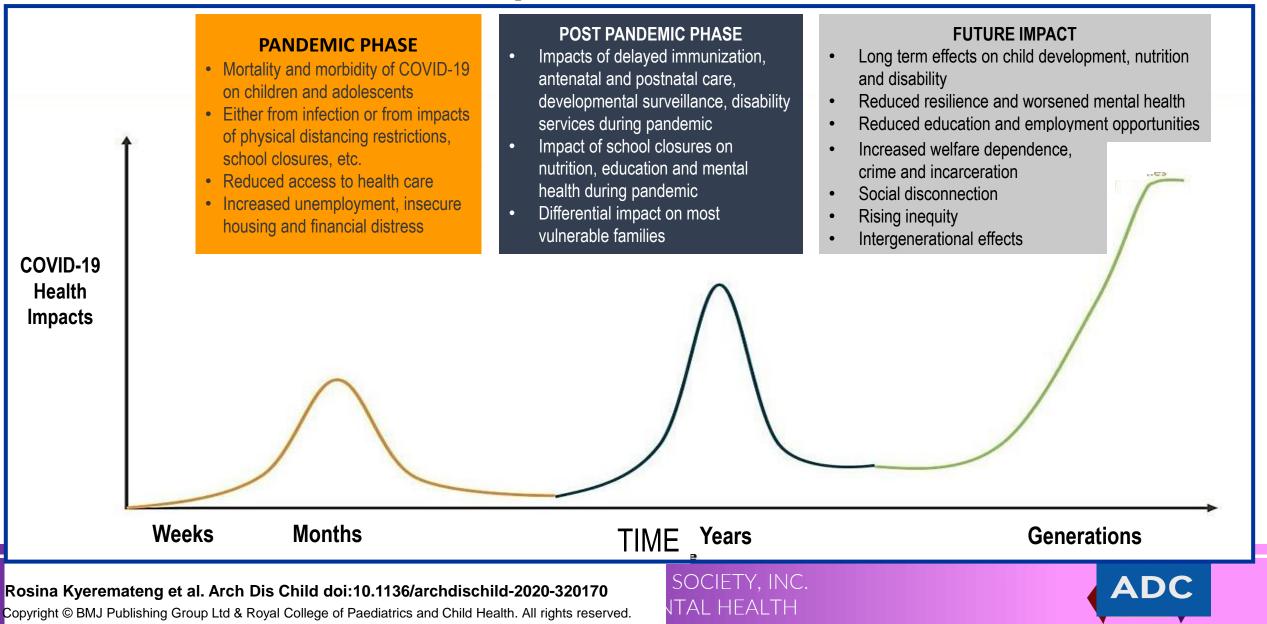






https://resourcecentre.savethechildren.net/library/hiddenimpact-covid-19-children-global-research-series

COVID-19 waves of impact for children and adolescents



Red Flags of Mental Health Conditions by Age





Infants, Toddlers Young Children



- Regression of skills
- fussiness and irritability, startling and crying more easily, and be more difficult to console.
- trouble falling asleep and waking up more during the night.
- feeding issues such as nausea and vomiting, constipation or loose stools, or new complaints of stomach pain.
- being anxious when they have to separate from their family, clinginess, not wanting to socialize, and fear of going outside.

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- hitting, frustration, biting, and more frequent or intense tantrums
- bedwetting after they're potty trained
- aggressive behavior



https://www.healthychildren.org/English/health-issues/conditions/COVID-19/Pages/Signs-your-Teen-May-Need-More-Support.aspx

Older Children Young Adolescents



- changes in mood that are not usual for your child, such as ongoing irritability, feelings of hopelessness or rage, and frequent conflicts with friends and family.
- changes in behavior, such as stepping back from personal relationships.
- a loss of interest in activities previously enjoyed.
- a hard time falling or staying asleep, or starting to sleep all the time.

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https://www.healthychildren.org/English/health-issues/conditions/COVID-19/Pages/Signs-your-Teen-May-Need-More-Support.aspx

Older Children Young Adolescents



- changes in appetite, weight or eating patterns, such as never being hungry or eating all the time.
- problems with memory, thinking, or concentration.
- less interest in schoolwork and drop in academic effort.
- changes in appearance, such as lack of basic personal hygiene.
- an increase in risky or reckless behaviors, such as using drugs or alcohol
- thoughts about death or suicide or talking about it



https://www.healthychildren.org/English/health-issues/conditions/COVID-19/Pages/Signs-your-Teen-May-Need-More-Support.aspx



Mental Health Initiatives





Republic Act no. 11036 Mental Health Act

An Act Establishing a National Mental Health Policy for the Purpose of Enhancing the Delivery of Integrated Mental Health Services, Promoting and Protecting the Rights of Persons Utilizing Psychosocial Health Services, Appropriating Funds Therefor and Other Purposes





Lusog Isip App of DOH



Ready for your self-transformation journey?

Lusog-Isip is the first mobile app for mental health and self-care culturally-adapted for the Philippines. It uses evidence-based screening tools and interventions to help you on your journey towards better overall well-being and healthier coping strategies.

DOWNLOAD THE APP TODAY







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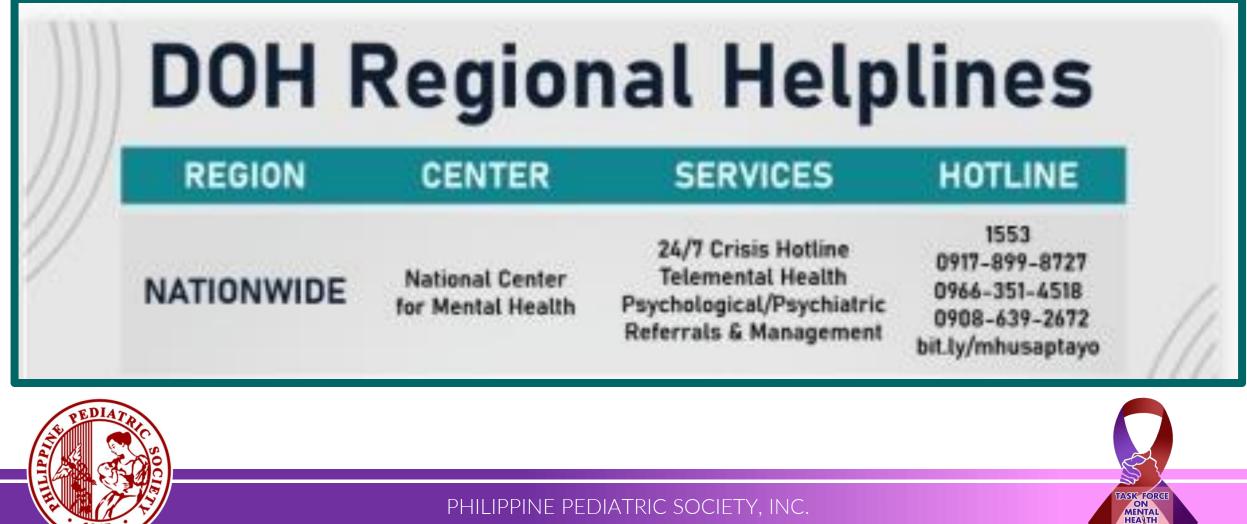


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Mental Health Support



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Mental Health Support: For teachers and

students

 https://www.deped.gov.ph/2021/11/08/deped-launches-mental-health-helplinesystem-for-learners-teachers/



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Mental Health Support



National Center for Mental Health





Mental Health Support



NEED SOMEONE TO TALK TO? You may contact our PMHA Online Mental Health Support on Viber at 0995-093-2679 and pmha.cisd@gmail.com; Monday to Friday, 8AM - 5PM.

You can also call the NCMH Crisis Hotline: 0917-899-8727 / 7-989-8727 / 1553 (Luzon-wide landline-to-landline toll-free).

WWW.PMHA.ORG.PH I

#PMHA #EnhancingWellBeing #WeAreHere



Philippine Mental Health Association Online Mental Health Support Viber: 0995-093-2679 pmha.cisd@gmail.com





Important Points

- Mental health issues in children and adolescents have been increasing even before the pandemic
- The pandemic significantly impacted the mental health of children and adolescents
- Knowing the red flags will provide the children and youth the help that they would require
- Nationwide initiatives are available to provide mental health support



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